

THE SIXTH FORM COLLEGE,  
COLCHESTER



2020  
Provisional Examination Results  
and  
Destinations Data

Relating to

**Academic Year 2020**

(Summer 2020 results)

(as available October 2020)

Also available on the College website: [www.colchsfc.ac.uk](http://www.colchsfc.ac.uk)

## INTRODUCTION

### Outstanding Student Retention, Achievements and Progression – 2019/20

The Sixth Form College is extremely proud of the reputation it has established over the last thirty three years for very high academic standards and the outstanding achievements of our students – as well as the outstanding range of wider activities, experiences, pastoral care and personal development programmes we provide for our students. College students have consistently achieved excellent public examination results at A Level and the College has also been delighted with the level of student achievements in the range of other qualification areas including the International Baccalaureate (IB) Diploma Programme, Applied General, GCSE and more specialist courses including Extended Project Qualifications, Coaching Sport and Physical Education, Financial Certificate and Diploma (Institute of Financial Studies), Royal School of Music Instrument Exams, Duke of Edinburgh Gold Award Scheme and RADA qualifications, amongst others.

Levels of overall ‘in-year’ student ‘retention completion of their study programme’ at the College continue to be exceptionally high (over 97% in 2019/20 year) and progression levels between Year 1 and Year 2 students are also very high – above the national average for 16-18 year olds in all schools, academies and colleges. The College has been particularly pleased with A level results in the Government reformed A levels framework introduced in the 2016-19 period.

Results have been consistently above national averages and can be viewed as strong both in ‘absolute’ terms and, also, perhaps more meaningfully, in ‘value added’ terms. The package of A (or IB) and equivalent student qualifications and results achieved at age 18, compared to students GCSE results achieved in Year 11, is higher than the national (international) ‘norms’.

Our cohort of students who completed the International Baccalaureate Diploma (IB) achieved extremely well and their pass rate, total points score and average subject scores were, once again, very well above the IB international averages, with a pass rate 16% above the international average and the students averaging over 33 points - significantly better results than the international average of 30 points of all IB schools including the results achieved in many of the prestigious independent or selective worldwide schools that offer the IB.

As a result of these excellent achievements, a very high proportion of students completing Advanced Level study programmes at the College have the choice to progress into degree courses in Higher Education. In summer 2020, despite the high costs now involved in studying in HE and covid-19 related factors, approximately 1000 of our very successful students chose to progress on university degree courses in a very wide variety of fields, including significant numbers who commenced degree courses in the prestigious fields of Medicine and related, Sciences, Engineering, Computing, IT, Mathematics, Languages, English, Economics, Journalism, Fine Art, Social Sciences, Law, Music, Business, Management, Finance, History and Geography. Many of this ‘class of 2020’ students have commenced degree courses in Autumn 2020 whilst others have ‘deferred’ and will start degree courses in 2021. Other students have progressed to specialist higher or further education courses in the fields of art, photography and performing arts. Over 300 of the Summer 2020 leavers have or will progress to degree courses at ‘Russell Group’ universities, including Oxford and Cambridge, or other highly selective degree courses including at Law Schools or Medical Schools. A large number of students have chosen a ‘year out’ – and in many instances they have achieved university places for commencement in Autumn 2021. In due course, you may wish to check the full 2020 student leavers’ destination details from the programme for the 2020 Annual Awards. The Programme for the event will provide more substantial detail regarding 2020 student progression and it will be electronically posted on the College website from January 2021.

Each year the Government produces HESA data showing the success rates of students at university linked to their sixth form background. The published HESA on an ongoing basis shows that former students of this College, and Sixth Form Colleges in general, perform extremely well on university degree courses – significantly above the national ‘norms’. This demonstrates that the skills our students develop at the College provide them a basis to achieve very well in HE.

At GCSE the pass rates at the College in 2019/20 at grades 9-4 were once again significantly above the national average Post 16 figures. The results are particularly creditable when it is considered that the majority of the entries are from students who have achieved lower grades in Year 11 at school than they would like and most entries are re-sits of key GCSE subjects. The GCSE English and Mathematics 'resit' grades (arising from the results achieved in year 11 at school) were strong – very substantially above the national averages for 16 to 18 year olds in schools, academies and colleges in England.

The College was one of the first four colleges in the country to be awarded Beacon Status and was only the second Sixth Form College to be awarded a Queens Award for Higher and Further Education. The College's last Ofsted inspection was in the 2017/18 academic year and feedback was very good. Please refer to the College website ([www.colchsfc.ac.uk](http://www.colchsfc.ac.uk)) for the full Ofsted Report.

Student achievements in a variety of other ways are in normal times very impressive – although activities were somewhat restricted in the last four months of the 2019/20 academic year arising from the Government 'lockdown'. In the fields of Sport, Music, Drama, Dance and Art, large numbers of College students have consistently demonstrated excellent standards. A number of students each year participate in active citizenship and voluntary service in the community, which includes a large group of students undertaking the pre-teaching programme, which involves support work on a regular basis in local schools, or the pre-clinical and Medics course, which provides good support and preparation for students hoping to apply for Medicine, Dentistry, Veterinary Medicine, Physiotherapy, etc. A very successful Lawyers programme is available. A further group of students were involved in sports coaching experiences which include organising sports projects activity with local schools. Over 30 of our students successfully completed the Duke of Edinburgh Gold Award Scheme last year, most through the College organised programme. Over 2,000 of our students choose to get involved in sporting or fitness activities at the College each year - many on a very regular basis, with the excellent on and offsite facilities supporting a huge range of opportunities.

Involvement in the College Council, our Ambassador programme, the Sports Leadership programme, placements in local schools, our Peer Mentoring programme or Active Citizenship programme offers students opportunities to develop leadership and employability skills. There is also a considerable level of student involvement in charitable work. In 'normal' times a very high proportion of students undertake one or more residential experiences while at the College support a disadvantaged community.

Our students generally really thrive in the supportive, young adult environment that we provide. They have the opportunity to participate in a huge range of activities which will help to prepare them for successful progression into Higher Education, employment and adult life. The College is a happy, positive, caring community. Students and parents tell us that they appreciate the high levels of support we give, helping students to fulfil their potential, both academically and personally. Our students' high levels of academic success, together with their impressive achievements in a wide range of other activities, demonstrate that the College is a place where young people, including those with health or personal difficulties, develop and flourish.

\*More specific detail with regard to the examination grades achieved by College students in the 2019/20 academic year, including subject level results data, are given in subsequent pages. If further detail is required, please contact me or other senior staff at the College. These results are as accurate as can be provided at this time, based on the provisional allocations of marks and grades by examination boards and before October and November exams the Government has put in place (where a student chooses to take examinations in this extra Autumn sitting, their grade may improve but will not go down). Please note that DfE normally also publish some school and college performance data each year but due to covid-19 related factors have announced that they will not be doing so this year.

## STUDENT PROGRESSION AND DESTINATIONS – SUMMER 2020 LEAVERS

The Sixth Form College has significant experience and commitment to preparing students for entry to university before progressing to employment. Approximately 80% of our College Advanced Level Programme leavers progress directly to Higher Education courses after completing their studies at the College or study Art Foundation or take a year out, which in normal times is often a ‘gap year’, before progressing to HE. Many ‘gap year’ students have historically been successful in obtaining structured international community placements, including with the prestigious Latitude Global Volunteering organisation or the National EDT (Engineering Development Trust) – Year in Industry scheme. Our aim is to encourage and enthuse students about their sixth form studies and to help them to achieve and obtain the necessary qualifications for entry to their chosen courses in Higher Education and then employment or directly chosen employment areas. At the same time, we aim to help our students acquire the skills, confidence and maturity necessary to succeed in their chosen courses of higher study, in their future careers and in their adult lives.

Very large numbers of students from this College will progress to study degree courses at British universities. Indeed, you are likely to find former students of the Sixth Form College currently studying at virtually every university in the country and the range of courses that students have now chosen is vast, ranging from Architecture, Anthropology, Banking, Fine Art and Geography to Law, Management, Engineering, Medicine, Veterinary Science and Zoology, as well as ‘modern’ degree courses, e.g. Internet Technologies, Biotechnology, Cybernetics Robotics, Film Studies, Marine Science and Sports Science. A number of students alternatively choose to study for degrees abroad or ‘online’.

The College has considerable expertise in guiding and advising students regarding all Higher Education options and their development and achievements at the College are an excellent preparation for progression to university. The success of our former students in Higher Education indicates that the College provides students with a strong preparation for their future studies.

A good number of our students each year progress into excellent local or national or international employment and training opportunities and the College has strong careers guidance to support those seeking direct progression into employment and training.

The following table gives a summary of the provisional ‘known’ (as October 2020) destinations of those second year students who left in summer 2020 more detailed information about the destination of students proceeding to Higher Education in 2020 can be found in the College Awards booklet. These details will be published on the College website [www.colchsfc.ac.uk](http://www.colchsfc.ac.uk)

### PROVISIONAL KNOWN PROGRESSION/DESTINATIONS OF 18 YEAR OLD ‘LEAVERS’ COMPLETING A LEVEL AND IB PROGRAMMES IN SUMMER 2020

PLEASE NOTE AS OF EARLY OCTOBER 2020, ONLY PARTIAL INFORMATION AVAILABLE AT AN EARLY STAGE THIS YEAR DUE TO ABNORMAL ‘COVID’ CONTEXT AND MORE STUDENTS TAKING LONGER TO CONSIDER THEIR PREFERRED PROGRESSION.  
MORE INFORMATION WILL BE GATHERED FROM FORMER STUDENTS IN NOVEMBER.

| 2020/21 Progression to:   | Provisional Numbers of Year 2 Students in 2019/20 |
|---|---|
| University degree courses (directly in 2020/21 or after a ‘year out’ or completing other courses in 2020/21 but with degree course confirmed for 2021 year entry) | 930   |
| Art Foundation courses (most with degree course progression planned for 2021 entry)   | 16  |
| Other HE/FE courses (including Drama, Music, Dance)   | 22  |
| Employment, Training, Apprenticeships   | 56  |
| Returned to College for further study   | 4   |
| Year out (without firm degree course offers or other plans for next year as in early Autumn 2020)   | 27  |

**SUMMARY OF EXAM RESULTS IN QUALIFICATION AREAS  
TOTAL PACKAGE OF ACHIEVEMENT FOR 18 YEAR OLDS.**

**'In Year' Student Retention Rate**

|           | <b>College 2019/20</b> | <b>National 16-18 (all state sector schools and Colleges) 2018/19*</b> |
|-----------|------------------------|--|
| 2019/20 % | 97%                    | 95%*   |

*\*2019/20 figure not yet available*

**A LEVEL – Average subject achievement rates**

|                        | <b>College 2019/20</b> | <b>National (all providers)</b> |
|------------------------|------------------------|---------------------------------|
| A* - E (Pass grades) % | 99%                    | 99%                             |
| Value – added measure  | Positive*              |                                 |

*\*Measures from two separate independent services, Alps and 6 Dimensions.  
No Government measure will be provided this year.*

**INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME**

**Average achievement rates**

|  | <b>College 2020</b> | <b>International (all IB schools and colleges 2020)</b> |
|--|---------------------|---|
| Overall IB Diploma Pass %                      | 95%                 | 79%   |
| Average Total Points of those who passed       | 33*                 | 30*   |
| Average Points per Subject of those who passed | 5.5*                | 5.0*  |

**\*For information** - 24 points required for an IB pass; maximum points total = 45 points; the maximum points in each subject = 7 points. Students take 6 subjects. A maximum of 3 further points are available for a combination of Theory of Knowledge and Extended Essay giving a maximum total of 45 points. For illustration a typical 'offer' from most Medical Schools is 34 points.

**GCSE Maths and English 16-18 year old resit – Average Grade 9-4% re-sit pass rates**

|            |                       | <b>College 2019/20</b> | <b>National (17 year olds - all Post 16 providers) 2019/20</b> |
|------------|-----------------------|------------------------|--|
| Grades 9-4 | GCSE Mathematics      | 44%                    | 21%  |
|            | GCSE English Language | 77%                    | 30%  |

*\*National 2019/20 measures not yet available*

**A LEVEL SUBJECT RESULTS – SUMMER 2020**  
 (\*see final paragraph on page 3)

| A level Subject                                  | Year | Number of Entries | A* | A  | B  | C  | D  | E  | U | College % A* to E |
|--|------|-------------------|----|----|----|----|----|----|---|-------------------|
| ACCOUNTING                                       | 2020 | 53                | 2  | 8  | 15 | 10 | 11 | 7  | 0 | 100%              |
| ART AND DESIGN (FINE ART)                        | 2020 | 96                | 14 | 25 | 25 | 19 | 8  | 3  | 2 | 98%               |
| ART AND DESIGN (PHOTOGRAPHY)                     | 2020 | 69                | 11 | 16 | 21 | 19 | 1  | 1  | 0 | 100%              |
| ART HISTORY (ART: CRITICAL & CONTEXTUAL STUDIES) | 2020 | 20                | 1  | 3  | 8  | 6  | 0  | 2  | 0 | 100%              |
| BIOLOGY  | 2020 | 186               | 16 | 34 | 46 | 46 | 33 | 10 | 1 | 99%               |
| BUSINESS   | 2020 | 182               | 5  | 26 | 57 | 52 | 30 | 9  | 3 | 98%               |
| CHEMISTRY  | 2020 | 127               | 6  | 30 | 33 | 30 | 22 | 6  | 0 | 100%              |
| CLASSICAL CIVILISATION                           | 2020 | 20                | 2  | 1  | 11 | 4  | 1  | 1  | 0 | 100%              |
| COMPUTER SCIENCE                                 | 2020 | 90                | 4  | 21 | 21 | 21 | 16 | 5  | 2 | 98%               |
| DANCE  | 2020 | 15                | 1  | 0  | 5  | 6  | 3  | 0  | 0 | 100%              |
| DRAMA AND THEATRE STUDIES                        | 2020 | 45                | 3  | 6  | 14 | 10 | 9  | 3  | 0 | 100%              |
| ECONOMICS  | 2020 | 118               | 9  | 34 | 32 | 29 | 10 | 4  | 0 | 100%              |
| ELECTRONICS                                      | 2020 | 12                | 1  | 3  | 2  | 3  | 3  | 0  | 0 | 100%              |
| ENGLISH LANGUAGE & LITERATURE                    | 2020 | 119               | 4  | 8  | 35 | 47 | 17 | 6  | 2 | 98%               |
| ENGLISH LANGUAGE                                 | 2020 | 103               | 1  | 5  | 27 | 36 | 24 | 8  | 2 | 98%               |
| ENGLISH LITERATURE                               | 2020 | 159               | 12 | 22 | 50 | 40 | 25 | 8  | 2 | 99%               |
| ENVIRONMENTAL STUDIES                            | 2020 | 28                | 1  | 3  | 6  | 6  | 5  | 6  | 1 | 96%               |
| EXTENDED PROJECT QUALIFICATION*                  | 2020 | 133               | 22 | 40 | 37 | 20 | 9  | 4  | 1 | 99%               |
| FILM STUDIES                                     | 2020 | 43                | 1  | 4  | 22 | 12 | 3  | 1  | 0 | 100%              |
| FRENCH   | 2020 | 37                | 3  | 8  | 9  | 10 | 6  | 1  | 0 | 100%              |
| GEOGRAPHY  | 2020 | 91                | 3  | 16 | 19 | 29 | 17 | 5  | 2 | 98%               |
| GEOLOGY (EARTH SCIENCE)                          | 2020 | 16                | 1  | 5  | 1  | 4  | 4  | 1  | 0 | 100%              |
| GERMAN   | 2020 | 17                | 1  | 7  | 4  | 3  | 2  | 0  | 0 | 100%              |
| GOVERNMENT & POLITICS                            | 2020 | 86                | 3  | 13 | 23 | 29 | 11 | 5  | 2 | 98%               |
| GRAPHICAL COMMUNICATION                          | 2020 | 75                | 6  | 23 | 16 | 14 | 10 | 3  | 3 | 96%               |
| HISTORY  | 2020 | 170               | 6  | 23 | 39 | 58 | 28 | 12 | 4 | 98%               |
| INFORMATION AND COMMUNICATION TECHNOLOGY         | 2020 | 15                | 1  | 2  | 8  | 3  | 1  | 0  | 0 | 100%              |
| ITALIAN  | 2020 | 10                | 5  | 2  | 2  | 1  | 0  | 0  | 0 | 100%              |
| LAW  | 2020 | 92                | 6  | 14 | 18 | 27 | 17 | 9  | 1 | 99%               |
| MATHEMATICS                                      | 2020 | 248               | 33 | 50 | 59 | 48 | 36 | 17 | 5 | 98%               |
| MATHEMATICS (FURTHER)                            | 2020 | 30                | 5  | 7  | 9  | 5  | 2  | 1  | 1 | 97%               |
| MEDIA STUDIES                                    | 2020 | 130               | 5  | 17 | 30 | 43 | 27 | 7  | 1 | 99%               |
| MUSIC  | 2020 | 15                | 2  | 1  | 4  | 5  | 3  | 0  | 0 | 100%              |
| MUSIC TECHNOLOGY                                 | 2020 | 32                | 2  | 3  | 9  | 12 | 4  | 2  | 0 | 100%              |

|                                      |      |     |    |    |    |    |    |    |   |      |
|--------------------------------------|------|-----|----|----|----|----|----|----|---|------|
| PHILOSOPHY                           | 2020 | 47  | 4  | 4  | 14 | 13 | 7  | 5  | 0 | 100% |
| PHYSICS                              | 2020 | 78  | 3  | 12 | 16 | 17 | 17 | 12 | 1 | 99%  |
| PRODUCT DESIGN (RESISTANT MATERIALS) | 2020 | 31  | 3  | 4  | 9  | 9  | 3  | 2  | 1 | 97%  |
| PSYCHOLOGY                           | 2020 | 339 | 38 | 53 | 89 | 85 | 54 | 17 | 3 | 99%  |
| RELIGIOUS STUDIES                    | 2020 | 30  | 2  | 4  | 4  | 9  | 6  | 4  | 1 | 97%  |
| SOCIOLOGY                            | 2020 | 249 | 17 | 45 | 78 | 65 | 26 | 14 | 4 | 98%  |
| SPANISH                              | 2020 | 20  | 5  | 4  | 8  | 0  | 3  | 0  | 0 | 100% |
| SPORT AND PHYSICAL EDUCATION         | 2020 | 72  | 4  | 8  | 19 | 20 | 12 | 9  | 0 | 100% |
| STATISTICS                           | 2020 | 29  | 1  | 5  | 4  | 7  | 7  | 4  | 1 | 97%  |
| TEXTILES                             | 2020 | 24  | 3  | 8  | 5  | 4  | 3  | 0  | 1 | 96%  |

*NB Please note that there are now significant differences in the award of national grade allocations across the spread of A level subjects – particularly A+ - B level.*

\*EPQ is a half A level.

**APPLIED GENERAL EXTENDED CERTIFICATE (A LEVEL EQUIVALENT) SUBJECT RESULTS  
SUMMER 2020**

| Applied General Certificate Subject       | Year | Number of Entries | Distinction* | Distinction | Merit | Pass | U | College % D* - Pass |
|---|------|-------------------|--------------|-------------|-------|------|---|---------------------|
| APPLIED BUSINESS                          | 2020 | 81                | 16           | 27          | 30    | 8    | 0 | 100%                |
| APPLIED LAW                               | 2020 | 49                | 26           | 4           | 15    | 4    | 0 | 100%                |
| APPLIED SCIENCE                           | 2020 | 10                | 0            | 0           | 3     | 7    | 0 | 100%                |
| FOOD TECHNOLOGY*                          | 2020 | 9                 | 0            | 1           | 7     | 1    | 0 | 100%                |
| HEALTH AND SOCIAL CARE                    | 2020 | 99                | 34           | 0           | 23    | 36   | 6 | 94%                 |
| INFORMATION AND COMMUNICATION TECHNOLOGY* | 2020 | 51                | 13           | 10          | 14    | 8    | 0 | 100%                |
| PERFORMING ARTS                           | 2020 | 27                | 17           | 0           | 6     | 3    | 1 | 96%                 |
| SPORT*                                    | 2020 | 36                | 4            | 3           | 18    | 11   | 0 | 100%                |

*NB Please note that there are now significant differences in the award of national grade allocations across the spread of AG subjects – particularly at Distinction\* and Distinction level.*

**HIGHER LEVEL IB DIPLOMA SUBJECT RESULTS SUMMER 2020**

| IB Higher Subject  | Year | No of Entries | Points |    |   |   |   |   |   |
|--------------------|------|---------------|--------|----|---|---|---|---|---|
|                    |      |               | 7      | 6  | 5 | 4 | 3 | 2 | 1 |
| ART                | 2020 | 1             | 0      | 1  | 0 | 0 | 0 | 0 | 0 |
| BIOLOGY            | 2020 | 11            | 0      | 3  | 4 | 2 | 2 | 0 | 0 |
| CHEMISTRY          | 2020 | 4             | 1      | 1  | 1 | 0 | 1 | 0 | 0 |
| ENGLISH LITERATURE | 2020 | 19            | 4      | 10 | 5 | 0 | 0 | 0 | 0 |
| FRENCH             | 2020 | 4             | 0      | 1  | 2 | 1 | 0 | 0 | 0 |
| GEOGRAPHY          | 2020 | 5             | 3      | 0  | 1 | 1 | 0 | 0 | 0 |
| GERMAN             | 2020 | 2             | 0      | 0  | 2 | 0 | 0 | 0 | 0 |
| HISTORY            | 2020 | 6             | 1      | 0  | 5 | 0 | 0 | 0 | 0 |
| PHYSICS            | 2020 | 2             | 0      | 0  | 0 | 0 | 2 | 0 | 0 |
| PSYCHOLOGY         | 2020 | 17            | 2      | 4  | 8 | 1 | 2 | 0 | 0 |
| SPANISH            | 2020 | 4             | 1      | 1  | 2 | 0 | 0 | 0 | 0 |
| THEATRE ARTS       | 2020 | 3             | 0      | 2  | 1 | 0 | 0 | 0 | 0 |

**STANDARD LEVEL IB DIPLOMA SUBJECT RESULTS SUMMER 2020**

| IB Standard Subject   | Year | No of Entries | Points |   |    |   |    |   |   |
|-----------------------|------|---------------|--------|---|----|---|----|---|---|
|                       |      |               | 7      | 6 | 5  | 4 | 3  | 2 | 1 |
| BIOLOGY               | 2020 | 8             | 0      | 1 | 6  | 1 | 00 | 0 | 0 |
| CHEMISTRY             | 2020 | 3             | 0      | 1 | 0  | 0 | 2  | 0 | 0 |
| ENGLISH LITERATURE    | 2020 | 7             | 1      | 3 | 3  | 0 | 0  | 0 | 0 |
| ENVIRONMENTAL SYSTEMS | 2020 | 8             | 0      | 3 | 4  | 1 | 0  | 0 | 0 |
| FRENCH                | 2020 | 4             | 0      | 2 | 2  | 0 | 0  | 0 | 0 |
| GERMAN                | 2020 | 1             | 0      | 0 | 1  | 0 | 0  | 0 | 0 |
| ITALIAN Ab Initio     | 2020 | 2             | 0      | 1 | 1  | 0 | 0  | 0 | 0 |
| MATHS STUDIES         | 2020 | 26            | 3      | 4 | 10 | 6 | 3  | 0 | 0 |
| PHILOSOPHY            | 2020 | 1             | 0      | 0 | 1  | 0 | 0  | 0 | 0 |
| SPANISH Ab Initio     | 2020 | 13            | 2      | 4 | 3  | 4 | 0  | 0 | 0 |

**\*Guidance re equivalence between IB points and A Level grades**

Whilst an exact equivalence with A Level grades cannot be made, and there are some differences between subjects, as a broad guideline we believe:

| <b>IB Grade</b> | <b>A Level Grade (broadly equivalent to)</b> | <b>IB Grade</b> | <b>A Level Grade (broadly equivalent to)</b> |
|-----------------|--|-----------------|--|
| Grade 7         | A*   | Grade 4         | C  |
| Grade 6         | A  | Grade 3         | D/E  |
| Grade 5         | B  |                 |  |