

AUTOMATED SCAN - ACCESSIBILITY REPORT FOR <https://www.colchsf.ac.uk/> (whole site)

USING SOFTWARE FROM <https://www.powermapper.com/>

FEB '28

THIS REPORT COVERS WEB CONTENT ACCESSIBILITY GUIDELINES (WCAG 2.1) AA STANDARD.

- **Level A** - Considered the least strict, Level A success criteria are essential for every website. If your website doesn't conform with WCAG Level A, it may have serious accessibility issues that prevent users with disabilities from using it.
- **Level AA** - Websites that conform with WCAG Level AA can be considered reasonably accessible for most users. Most websites should aim for Level AA conformance. To meet this goal, content must conform with all Level AA and Level A success criteria.

See: <https://www.boia.org/blog/whats-the-difference-between-wcag-level-a-level-aa-and-level-aaa>

A number these issues will have since been resolved as part of our ongoing work with regard to PDF documents on the site

## Accessibility

This section shows accessibility issues, indicating problems for older users, people with disabilities or accessibility needs. Automated testing cannot detect all accessibility issues, so should be used alongside human testing.

### Level A

7 issues on 96 pages

- `alt` text should not be an image file name.

Change the `alt` text to a description of the image.

[WCAG 2.1 A F30 Section 508 \(2017\) A F30](#)

`alt='https://www.ucas.com/modules/file/icons/x-office-document.png'` <https://colchsf.ac.uk/careers/uploads/files/61/documents/if-you-want-to-study-a-degree-at-university-part-one.pdf> line 4

- Document `title` must not be blank.

For HTML pages change the `title` element. For Office documents and PDF documents produced from Office, fill in the Title in Document Properties before saving as PDF.

[WCAG 2.1 A F25 Section 508 \(2017\) A F25](#)

<https://colchsf.ac.uk/careers/uploads/files/126/documents/careers-statistics-2021.pdf>  
line 1

<https://colchsf.ac.uk/careers/uploads/files/149/documents/personal-statements-advice-for-ucas.pdf> line 1

<https://colchsf.ac.uk/careers/uploads/files/150/documents/cv-personal-statement.pdf>  
line 1

<https://colchsf.ac.uk/careers/uploads/files/151/documents/issue-31-june-2022.pdf>  
line 1

<https://colchsf.ac.uk/careers/uploads/files/155/documents/career-progression-key-dates-and-activities-2022-2023.pdf> line 1

<https://colchsf.ac.uk/careers/uploads/files/169/documents/provider-access-1.pdf> line 1

<https://colchsf.ac.uk/careers/uploads/files/173/documents/skills-survey-for-employers-2023.pdf> line 1

<https://colchsf.ac.uk/careers/uploads/files/44/documents/careers-education-and-guidance-for-website-updated.pdf> line 1

<https://colchsf.ac.uk/careers/uploads/files/60/documents/not-sure-what-you-want-to-do.pdf> line 1

<https://colchsf.ac.uk/careers/uploads/files/61/documents/if-you-want-to-study-a-degree-at-university-part-one.pdf> line 1

<https://colchsf.ac.uk/careers/uploads/files/62/documents/if-you-want-to-be-employed-or-in-an-apprenticeship.pdf> line 1

<https://colchsf.ac.uk/careers/uploads/files/99/documents/issue-2-september-2021.pdf> line 1

<https://colchsf.ac.uk/documents/uploads/files/1/prospectus-2023-online.pdf> line 1

<https://colchsf.ac.uk/documents/uploads/files/9/performing-arts-leaflet-2019.pdf> line 1

<https://colchsf.ac.uk/environmental/uploads/files/56/documents/green-bulletin-autumn-2018.pdf> line 1

<https://colchsf.ac.uk/equality/uploads/files/13/edo-interim-report-2019-2020.pdf> line 1

<https://colchsf.ac.uk/equality/uploads/files/14/edo-interim-report-2020-2021.pdf> line 1

<https://colchsf.ac.uk/equality/uploads/files/15/hr-edi-report.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/129/annual-report-financial-statements-2020-21-approved-13-12-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/41/minutes/audit-committee-terms-of-reference-2022-23-docx.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/42/minutes/remuneration-commterms-of-ref-2022-2023.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/44/minutes/search-governance-tors-2022-2023.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/48/minutes/corporation-meeting-no-123-october-2020.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/49/minutes/approved-minutes-meeting-no-124-december-2020.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/50/minutes/minutes-meeting-no-125-january-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/51/minutes/minutes-meeting-no-126-january-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/52/minutes/minutes-meeting-no-127-march-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/54/minutes/corporation-minutes-may-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/55/minutes/search-governance-c-teemins-no-53-september-2020.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/56/minutes/approved-minutes-no-129-july-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/57/minutes/appeals-comm-terms-of-reference-2022-23-docx.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/59/annual-report-and-fs-2021-2022-fully-signed.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/59/minutes/approved-rem-co-minutes-no-2-sept-2020.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/60/minutes/approved-search-governance-mins-no-54-july-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/62/minutes/corporation-remuneration-committee-annual-report-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/64/minutes/approved-minutes-130-september-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/65/minutes/minutes-of-meeting-no-131-october-2021-docx.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/67/minutes/minutes-of-meeting-133-january-2022.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/68/minutes/minutes-of-meeting-no-134-march-2022.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/69/minutes/confirmed-minutes-of-meeting-no-135-may-2022.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/70/minutes/confirmed-minutes-audit-committee-no-66-19-11-2021-docx.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/71/minutes/confirmed-redct-minutes-audit-committee-no-67-march-2022.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/72/minutes/approved-s-g-mins-no-55-october-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/73/minutes/minutes-no-136-july-2022.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/74/minutes/approved-confirmed-minutes-no-137-september-2022.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/75/minutes/confirmed-approved-minutes-meeting-no-138-october-2022.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/76/minutes/confirmed-minutes-meeting-no-56-june-2022.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/77/minutes/confirmed-minutes-audit-committee-no-68-may-2022.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/78/minutes/approved-minutes-meeting-no-139-december-2022.pdf> line 1

<https://colchsf.ac.uk/policies/uploads/files/170/recruitment-privacy-notice.pdf> line 1

- Figures and images in PDF documents should have non blank ALT text, except for decorative images which should be marked as artifacts.

Each image should have an ALT attribute describing the picture, which screen readers can read aloud. See PDF Techniques for WCAG: Text Alternatives.

- NVDA 2021 with Chrome: a meaningless label like 'unlabeled graphic' is voiced.
- NVDA 2021 with Firefox: the image is ignored.
- JAWS 2021 with Chrome: a meaningless label like 'unlabeled graphic' is voiced.
- JAWS 2021 with Firefox: the image is ignored.
- VoiceOver macOS with Safari: a meaningless label like 'image' is voiced.
- VoiceOver iOS with Safari: a meaningless label like 'image' is voiced.
- NVDA 2021 with Chrome: a meaningless label like 'unlabeled graphic' is voiced.
- NVDA 2021 with Firefox: a meaningless label like 'graphic' is voiced.
- JAWS 2021 with Chrome: a meaningless label like 'unlabeled graphic' is voiced.
- JAWS 2021 with Firefox: a meaningless label like 'graphic' is voiced.
- VoiceOver macOS with Safari: a meaningless label like 'image' is voiced.
- VoiceOver iOS with Safari: a meaningless label like 'image' is voiced.

[WCAG 2.1 A F65 Section 508 \(2017\) A F65](#)

<https://colchsf.ac.uk/admissionsevents/uploads/files/22/open-evening-2022.pdf> line 1  
9 27 35 36 ...

<https://colchsf.ac.uk/careers/uploads/files/126/documents/careers-statistics-2021.pdf>  
line 1 2 3

<https://colchsf.ac.uk/careers/uploads/files/146/documents/ucas-application-step-by-step.pdf> line 3 4 51 54 ...

<https://colchsf.ac.uk/careers/uploads/files/148/documents/progression.pdf> line 1 2 3 4  
5 ...

<https://colchsf.ac.uk/careers/uploads/files/152/documents/progression-research.pdf>  
line 3 4 5 8 9 ...

<https://colchsf.ac.uk/careers/uploads/files/160/documents/student-finance-pptx.pdf>  
line 10 12 14 15 16 ...

<https://colchsf.ac.uk/careers/uploads/files/161/documents/business-apprenticeships.pdf> line 7

<https://colchsf.ac.uk/careers/uploads/files/162/documents/business-at-university-bournemouth.pdf> line 2 3 4 5 ...

<https://colchsf.ac.uk/careers/uploads/files/81/documents/employability-powerpoint.pdf> line 4 4 9 9 15 ...

<https://colchsf.ac.uk/careers/uploads/files/83/documents/higher-educatoin-and-employability-briefing-2021.pdf> line 9 10 11 19 20 ...

<https://colchsf.ac.uk/careers/uploads/files/84/documents/employability-skills.pdf> line 7 7 8 8

<https://colchsf.ac.uk/careers/uploads/files/99/documents/issue-2-september-2021.pdf> line 1

<https://colchsf.ac.uk/documents/uploads/files/1/prospectus-2023-online.pdf> line 1 1 2 99 100 ...

<https://colchsf.ac.uk/documents/uploads/files/168/newsletter-autumn-term-2022.pdf> line 1 2 3 4 5 ...

<https://colchsf.ac.uk/documents/uploads/files/172/strategic-plan-2023-2025-26.pdf> line 4

<https://colchsf.ac.uk/documents/uploads/files/2/fc60685-academic-inspirations-web-version.pdf> line 1 2 2 2

<https://colchsf.ac.uk/documents/uploads/files/5/2022-results-book.pdf> line 1

<https://colchsf.ac.uk/documents/uploads/files/7/ofsted-inspection-report-2018.pdf> line 1 7 7

<https://colchsf.ac.uk/documents/uploads/files/8/learning-support-department.pdf> line 1 1 1 3 5 ...

<https://colchsf.ac.uk/documents/uploads/files/9/performing-arts-leaflet-2019.pdf> line 1 1 2 3 ...

<https://colchsf.ac.uk/environmental/uploads/files/56/documents/green-bulletin-autumn-2018.pdf> line 1

<https://colchsf.ac.uk/equality/uploads/files/3/interim-report-2019.pdf> line 1

<https://colchsf.ac.uk/finance/uploads/files/11/documents/bursary-application-standard-2022-23.pdf> line 1

<https://colchsf.ac.uk/finance/uploads/files/87/documents/higher-level-bursary-2022-23.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/129/annual-report-financial-statements-2020-21-approved-13-12-2021.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/16/complaints-against-corporation.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/2/minutes/minutes-governing-body-118.pdf> line 10

<https://colchsf.ac.uk/governingbody/uploads/files/20/governor-expenses-policy-approved-2020.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/31/minutes/minutes-audit-62.pdf>  
line 6

<https://colchsf.ac.uk/governingbody/uploads/files/36/minutes/16-february-2020-no-120.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/37/minutes/25-june-2020-emergency-meeting.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/38/minutes/remuneration-committee-minutes-no-1-october-2019.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/39/minutes/approved-minutes-no-121-july-2020.pdf> line 1 1 1 13

<https://colchsf.ac.uk/governingbody/uploads/files/41/instruments-articles-of-government.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/46/minutes/approved-minutes-meeting-no-122-september-2020.pdf> line 1 1 1 8

<https://colchsf.ac.uk/governingbody/uploads/files/47/minutes/audit-minutes-63-november-2019.pdf> line 7

<https://colchsf.ac.uk/governingbody/uploads/files/53/minutes/minutes-audit-no-64-november-2020.pdf> line 9

<https://colchsf.ac.uk/governingbody/uploads/files/57/standing-orders-2022-approved-11-07-2022.pdf> line 1 1 1 1 3 ...

<https://colchsf.ac.uk/governingbody/uploads/files/59/annual-report-and-fs-2021-2022-fully-signed.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/59/minutes/approved-rem-co-minutes-no-2-sept-2020.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/62/minutes/corporation-remuneration-committee-annual-report-2021.pdf> line 1 5 8

<https://colchsf.ac.uk/governingbody/uploads/files/63/minutes/audit-minutes-no-65-may-2021-docx.pdf> line 1 1 6

<https://colchsf.ac.uk/governingbody/uploads/files/66/minutes/minutes-of-meeting-no-132-december-2021.pdf> line 9

<https://colchsf.ac.uk/governingbody/uploads/files/70/minutes/confirmed-minutes-audit-committee-no-66-19-11-2021-docx.pdf> line 1

<https://colchsf.ac.uk/governingbody/uploads/files/71/minutes/confirmed-redct-minutes-audit-committee-no-67-march-2022.pdf> line 1

<https://colchsf.ac.uk/learningsupport/uploads/files/121/documents/college-offer.pdf>  
line 2

<https://colchsf.ac.uk/policies/uploads/files/122/careers-education-and-guidance-policy.pdf> line 6 ...

<https://colchsf.ac.uk/policies/uploads/files/163/child-protection-policy-2022-23.pdf>

line 18 18 19 19

<https://colchsf.ac.uk/policies/uploads/files/177/emotional-wellbeing-and-mental-health-policy.pdf> line 7 ...

<https://colchsf.ac.uk/policies/uploads/files/38/student-programme-of-study-policies-updated-sep-2020.pdf> line 3

- Identify row and column headers in data tables using `th` elements, and mark layout tables with `role=presentation`.

Data tables allow screen reader users to understand column and row relationships. Layout tables read cells as a series of unrelated paragraphs with no tabular structure. Without `th` or `role`, screen readers apply heuristics to decide whether a table is a layout table or data table. These heuristics vary greatly between screen readers, and are affected by browser being used, window size, and font size (so the outcome is very unpredictable without `th` or `role`). If a data table has headers marked up using `td`, then change these to `th`. If a data table has no headers, add `th` elements describing each row and/or column. If the table is only used for layout add `role=presentation` to the `table` element.

- JAWS Reading: Treats tables without `th` and `role` as layout tables if the table contains cells above or below certain pixel sizes. This measurement is affected by browser window size, browser font size, and the browser used.
- NVDA Reading: Applies a layout table heuristic to tables without `th` and `role` which varies depending on the browser used and on the window size in some circumstances.
- VoiceOver Reading: Uses a sophisticated heuristic on tables without `th` and `role`, which is similar (but not identical) to the heuristic used by NVDA with Firefox.

[WCAG 2.1 A F91 Section 508 \(2017\) A F91](#)

<https://colchsf.ac.uk/studenttravel/> line 307

<https://colchsf.ac.uk/termdates/> line 332 336

- `iframe` and `frame` elements must have a `title` attribute.

Add a `title` attribute or ARIA label to each `iframe` and `frame` element (e.g. `title='Main Content'`). Without a title some screen readers read out the frame filename, which is usually meaningless.

- VoiceOver macOS 12.5 Safari 15.6 macOS 12.5.1 Reading: Meaningless frame title read out.
- VoiceOver macOS 11.5 Safari 15.0 macOS 11.5.2 Reading: Meaningless frame title read out.
- VoiceOver macOS 10.15 Safari 14.1 macOS 10.15.7 Reading: Meaningless frame title read out.
- VoiceOver macOS 10.14 Safari 13.0 macOS 10.14.6 Reading: Meaningless frame title read out.



[WCAG 2.1 A 4.1.2 Section 508 \(2017\) A 4.1.2](#)

<https://colchsf.ac.uk/courses/> line 343 355

<https://colchsf.ac.uk/findus/> line 327

<https://colchsf.ac.uk/news/> line 416

<https://colchsf.ac.uk/parents/> line 320

- PDFs must be tagged to be accessible by screen readers.

Enable the 'Document structure tags' option in Word, or the 'Tagged PDF' option in OpenOffice when exporting, or use the 'Make Accessible' plug-in for Adobe Acrobat.

[WCAG 2.1 A 1.3.1 Section 508 \(2017\) A 1.3.1](#)

<https://colchsf.ac.uk/documents/uploads/files/3/additional-studies-booklet-web-version-1.pdf> line 1

- This page uses nested tables, which do not make sense when read in a screen reader.

Add `role= 'presentation'` if the inner table is a layout table, otherwise modify the inner table to present the same data without nesting tables.

[WCAG 2.1 A F49 Section 508 \(2017\) A F49](#)

<https://colchsf.ac.uk/studenttravel/> line 307

## Level AA

1 issues on 1 pages

- User interface controls must have a contrast ratio of at least 3:1 against adjacent colors.

If the control has a visible edge, make sure this has sufficient contrast against the area outside the control.

[WCAG 2.1 1.4.11](#)

The contrast ratio between the control edge and surrounding area is: with border-color: rgb(204,204,204); background-color: rgb(255,255,255); box margin rgb(255,255,255); with border-color: rgb(204,204,204); background-color: rgb(255,255,255); box margin rgb(255,255,255); with border-color: rgb(204,204,204); background-color: rgb(255,255,255); box margin rgb(255,255,255); with border-color: rgb(204,204,204); background-color: rgb(255,255,255); box margin rgb(255,255,255); with border-color: rgb(204,204,204); background-color: rgb(255,255,255); box margin rgb(255,255,255);

<https://colchsf.ac.uk/formerstudents/> line 345 360 1178 1191 1206 ...

