The Sixth Form College Colchester

The International Baccalaureate Diploma 2016

“Life in the 21st Century... requires a sense of international mindedness”

International Baccalaureate students have enjoyed a variety of College trips, including Athens, Cambridge, New York, Spain, Italy, Germany, Morocco, Paris, Peru and India.

For more information Contact Karen Burns at burnskaren@colchsfc.ac.uk
www.colchsfc.ac.uk

IB Students strive to be:
• Inquirers
• Reflective
• Knowledgeable
• Thinkers
• Caring
• Principled
• Open-minded
• Action
• Creative
• Balanced

The IB Diploma

The International Baccalaureate was founded in 1968 and the first IB teaching in the UK was in 1971. This is now the thirteenth year in which the College has been offering the International Baccalaureate Diploma as a highly regarded alternative to the more traditional A level programme. There are now 137 IB centres in the UK.

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Why would I choose the IB?

It is an integrated programme of study. It develops breadth as well as depth.

Is the IB only for high ability students?

No. The IB will be of interest to students who want to maintain a broad range of subjects. A balance of GCSE qualifications is more important than outright ability.

What is the IB Diploma?

The IB Diploma is a well established post-16 two year course which leads to a qualification which is nationally and internationally recognised for entry to university. For many Universities, the IB Diploma is most highly rated by admission officers as preparation for undergraduate study. The average International IB score is 29 points which is the equivalent to BBC at A level. Our own average score is 30 points/384.

Students must choose six subjects, one from each Group (Groups 1, 2, 3, 4, 5, 6). Students may choose a second language from Group 2 (MFL – French/German/Spanish/Italian) either Spanish or Italian ab initio (beginners course). Students must select one language if they have a language qualification will normally choose a second language. Students who do not have a language proficiency – students who do not have a language qualification will normally choose a language. Students select the language based on their language proficiency – students who do not have a language qualification will normally choose a second language.

Group 1 – English – this is compulsory for all students.

Group 2 – Modern Foreign Language

Group 3 – Individuals and societies

Group 4 – Experimental sciences

Group 5 – Mathematics

Group 6 – The Arts or Electives

• Biology • Chemistry • Physics • Enviro • Mathematical Studies standard level • Geography • History • Philosophy • Psychology

The Extended Essay – a 4000 word in-depth study chosen by the student

CITIZENSHIP for the 21st Century

The inner core is designed to educate the whole person with skills which will remain with them for the whole of their lives.

Educate the whole person, students are encouraged to follow sporting and creative activities as well as an element of community service.

Duke of Edinburgh” style award designed to realise their aspirations. This will be particularly important for those wishing to go into medical careers or a foreign language based career.

All are intended to help develop GLOBAL skills that will last a lifetime.

The extended essay

Theory of knowledge: critical thinking skills

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The IB Diploma

IB students complete a programme of education which emphasises high academic standards, international mindedness and the development of skills that will last a lifetime.

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Is the IB only for high ability students?
No. The IB will be of interest to students who want to maintain a broad range of subjects. A balance of GCSE qualifications is more important than outright ability.

How do Universities regard the IB?
For many Universities, the IB Diploma is most highly rated by admission officers as preparation for undergraduate study. The average international IB score is 29 points which is the equivalent to BBC at A level. Our own average is 33 points = equivalent to AAB at A level.

I don't feel I have achieved my potential in maths or languages – can I do the IB? Emphatically yes! – it is possible to study a language (Italian or Spanish as a beginner) and Maths studies demands a moderate standard of mathematical ability.

IB Students strive to be:
1. Inquirers  
2. Open-minded  
3. Knowledgeable  
4. Caring Thinkers  
5. Courageous  
6. Communicators  
7. Principled  
8. Reflective  
9. Balanced  
10. Knowledgeable  
11. Inquirers  
12. Open-minded  
13. Knowledgeable  
14. Caring Thinkers  
15. Courageous  
16. Communicators  
17. Principled  
18. Reflective

What is the IB Diploma?

1. The IB diploma is a well established post-16 two year course which leads to a qualification which is nationally and internationally recognised for entry to university.

   Students must choose six subjects, one from each family, although it is also possible to do two sciences, two humanities or two languages. This allows for students who have a specific Higher Education focus or career aim in mind, to devise a programme of study which will help them to realise their aspirations. This will be particularly important for those wishing to go into medical careers or a foreign language based career.

   For those, however, who are still uncertain about what they may wish to do in the future, the skills developed across the breadth of the programme are designed to equip the young person of today with the educational background to pursue a whole range of interests.

   Three or four subjects will be pursued at Higher level and the rest at Standard level.

2. In addition, students have the opportunity to personalise their course of study – the Inner Core is student-driven and comprises:
   - The Extended Essay – a 4000 word in-depth study chosen by the student
   - CAS – Creativity, Activity, Service – a mini “Duke of Edinburgh” style award designed to educate the whole person, students are encouraged to follow sporting and creative activities as well as an element of community service
   - Theory of knowledge: critical thinking skills
   - All are intended to help develop GLOBAL CITIZENSHIP for the 21st Century

   The inner core is designed to educate the whole person with skills which will remain with them for the whole of their lives.

   The Sixth Form College, at burnskaren@colchsfc.ac.uk

   For more information Contact Karen Burns

   www.colchsfc.ac.uk
   email: admissions@colchsfc.ac.uk
   Tel: 01206 500743 or 01206 505595 Fax: 01206 500794

   Germany, Morocco, Paris, Peru and India.

   Athens, Cambridge, New York, Spain, Italy, enjoyed a variety of College trips, including

   a sense of international-mindedness, a
   "life in the global community", requires a
   Diploma 2016

   The International Baccalaureate

   Programme 2016

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The IB Diploma

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- inquirers
- open minded
- knowledgeable
- caring
- thinkers
- courageous
- communicators
- balanced
- principled
- reflective

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The Sixth Form College, Colchester

The International Baccalaureate Diploma 2016

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- Open Minded
- Inquirers
- Courageous
- Principled
- Global Citizens
- Balanced
- Reflective
- Action

The International Baccalaureate is a programme of education for students in the years leading to the award of a diploma. It is an international, independent educational organisation, which offers a holistic programme of education for students aged 11-18.

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2. In addition, students have the opportunity to develop their skills in areas outside the main curriculum.

The IB Diploma is student-driven and comprises:

- A common core of three subjects
- A choice of three subjects from six groups
- The Extended Essay – a 4000 word in-depth study of a topic chosen by the student
- CAS – Creativity, Activity, Service – a mini Duke of Edinburgh” style award designed to educate the whole person

The inner core is designed to educate the whole range of interests.

The Extended Essay – a 4000 word in-depth study

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For those, however, who are still uncertain about their education focus or career aim in mind, to devise a programme of study which will help them to realise their aspirations. This will be particularly important for those wishing to go into medical sciences, two humanities or two languages. This allows for students who have a specific Higher qualification will normally choose.

Students must choose six subjects, one from each group:

Group 1 – English – this is compulsory for all students

Grades will be awarded at Higher level and the rest at Standard level.

Importantly, the IB Diploma is intended to help develop GLOBAL CITIZENSHIP for the 21st Century.

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The IB & Higher Education

Will I get a university place?
The IB as a post-16 qualification is held in very high regard by universities both within the UK and worldwide. It is considered to be as good as the more traditional A-Level route in preparing students for undergraduate study. Our IB students have successfully transferred to almost every university in the country and are undertaking a vast range of undergraduate courses including Classics at St. Andrews, Modern Languages at Durham, Geography at Oxford, Neuroscience at Bristol, Law at UEA Norwich, Kent and Nottingham, PPE at York, Music at Southampton, English at Warwick and Sheffield, Drama at Essex, Royal Holloway, Central School of Speech and Drama, Paramedic Science at Herts, Medicine at St. Georges in London, Leicester, Exeter and Physics at Durham.

How to apply...
Application can be made online at www.colchsfc.ac.uk – just follow the ‘apply online’ link. For further details on admissions please consult the main college prospectus. Please note there is a specific IB Presentation on Wednesday 18 November at 7pm in the College Drama Studio.

Important dates
Open Evenings: Wednesday 21 or Thursday 22 October 2015 any time between 6.15pm and 9.15pm
IB Presentation: Wednesday 18 November 2015 at 7pm
Please note that the application deadline is 31 January 2016.

The Sixth Form College Colchester

The IB Diploma is made for people unsure of their career paths as it keeps their options open. It has a very broad range of subjects. I am currently studying English, Maths, Environmental studies, German, Psychology, Music and Theory of Knowledge. I would recommend the IB to anyone as the classes are quite small and there is a lot of 1 to 1 teaching. The opportunities the IB gives you is incredible. Universities look very highly on the IB! The IB Diploma keeps your options open for longer therefore allowing me to decide on what I wanted to do. I chose the IB for that reason! Lillian Lynch (front cover)

“I soon knew that the IB would not only help me in my academic life, but in all aspects. The Theory of Knowledge helps me to look into real world issues, and my extended essay helps prepare me for my future studies, and I will have the opportunity to work abroad as well! The low number of students in some classes allows for a more 1 to 1 experience with teaching staff. I definitely have no regret in picking this course!”

Sarah Drew

“I chose the IB because I’m aware that this is an internationally recognised and respected qualification. I enjoy the wide variety of subjects and feeling of community within the group.”

Hannelore

“I have chosen the IB because I’m aware of the fact that this is an internationally recognised and respected qualification. I enjoy the wide variety of subjects and feeling of community within the group.”

Sarah Drew

Ben

“I chose the IB because it gave me the opportunity to study 6 subjects I enjoy from a broad range of subject areas, leaving my options open for university. The international focus of the course and small class sizes were also appealing.” Ben is now studying History and Politics at Nottingham University.

Megan

“Every time I mention IB, people ask what it is, and I think it’s a great icebreaker: rarely have I come across someone who, after my explanation, didn’t think the IB sounded like an amazing course. I received invaluable assistance in my university application, above and beyond what I had expected.” Megan has read Geography at Oxford and achieved a 1st Class Honours Degree.

Ralph

“I decided to do the IB as it allowed me to keep more options open for the future. I have since decided that I would like to study Geography at university and have a career in that area, and by doing the IB I could keep my options open for longer therefore allowing me to decide on what I wanted to do.” Ralph is now at St Andrews University studying Geography.

Reuben Ross

“I soon knew that the IB would not only help me in my academic life, but in all aspects. The Theory of Knowledge helps me to look into real world issues, and my extended essay helps prepare me for my future studies, and I will have the opportunity to work abroad as well! The low number of students in some classes allows for a more 1 to 1 experience with teaching staff. I definitely have no regret in picking this course!”

Rochelle

“The IB course has provided me with the opportunity to explore all my favourite academic interests to a high level, and has guided me through my aspiration to study international relations at university. I have particularly enjoyed meeting people from all over the world and debating on topics of great global importance.” Rochelle is now at Birmingham University studying Politics and International Relations.