THE SIXTH FORM COLLEGE, COLCHESTER



2023 Provisional Examination Results and Destinations Data

Relating to

Academic Year 2022-2023

(as available October 2023)

INTRODUCTION

Outstanding Student Retention, Achievements and Progression - 2022/23 year

The Sixth Form College is extremely proud of the reputation it has established over the last thirty six years for very high academic standards and the outstanding achievements of our students – as well as the outstanding range of wider activities, experiences, pastoral care and personal development programmes we provide for our students. College students have consistently achieved excellent public examination results at A level and the College has also been delighted with the level of student achievements in the range of other mainstream qualification areas including Applied General, GCSE and more specialist supplemental courses including Extended Project Qualifications, Core Maths, Coaching Sport and Physical Education, Financial Certificate and Diploma, Royal School of Music Instrument Exams, Duke of Edinburgh Gold Award Scheme and RADA qualifications, amongst others.

Our students thrive in the supportive, inclusive, young adult environment that we provide. They have the opportunity to participate in a huge range of activities which will help to prepare them for successful progression into Higher Education, employment and adult life. The College is a happy, positive, caring community. Students and parents tell us that they appreciate the high levels of support we give, helping students to fulfil their potential, both academically and personally. Our students' high levels of academic success, together with their impressive achievements in a wide range of other activities, demonstrate that the College is a place where an inclusive cohort of young people, including those with health or personal difficulties, can develop and flourish.

Results in 2022/23 were strong in 'absolute' terms and perhaps more meaningfully, in 'value added' terms. The package of A level and equivalent student qualifications and results achieved by students at the College at age 18, compared to students' GCSE results achieved at the end of Year 11, have contextually been consistently higher than the national 'norms'.

As a result of their strong results and achievements, virtually all students completing two year Advanced level study programmes at the College had the choice to progress into degree courses in Higher Education. In Summer 2023, despite the high costs now involved in studying in HE, almost 1000 of our very successful students chose to progress on university degree courses in a very wide variety of fields, including significant numbers who commenced degree courses in the prestigious fields of Medicine and related, Sciences, Engineering, Computing, IT, Mathematics, Languages, English, Economics, Journalism, Art and Design, Social Sciences, Law, Music, Business, Management, Finance, History, Modern Foreign Languages and Geography. Many of the 'class of 2023' students commenced degree courses in Autumn 2023 whilst others have 'deferred' and will start degree courses in 2024. Other students have progressed to specialist higher or further education courses in the fields of Art, Photography, Performing Arts, Finance and Accounting, Engineering and IT. Over 250 of the Summer 2023 leavers have or will progress to degree courses at 'Russell Group' universities, including Oxford and Cambridge, or other highly selective degree courses including at Law Schools or Medical Schools. A large number of students have chosen a 'year out' – and in many instances they have achieved university places for commencement in Autumn 2024. A sizeable cohort of students successfully progressed onto Degree Apprenticeships or employment with training or community, voluntary or third sector opportunities (see page 5 for detail - but, in due course, if you wish, you will be able to check the full 2023 student leavers' destination details from the programme for the 2023 Annual Reunion and Awards. The Programme for the event to be held in December will provide more substantial detail regarding 2023 student progression and it will be electronically posted on the College website from January 2024).

Each year the Government produces Higher Education Statistics Agency (HESA) data showing the success rates of students at university linked to their sixth form background. The published HESA data has consistently shown that former students of this College perform outstandingly well on university degree courses – the HESA data shows their performance is significantly above the national 'norms' and this demonstrates that the skills so many of our students develop while they study at the College provides them with a very strong basis to succeed at degree level.

At GCSE the pass rates at the College in 2022/23 at grades 9-4, notably in GCSE re-sits in Maths and English Language, were once again outstanding - significantly above the national average Post 16 figures in all school sixth forms and colleges (see page 7). The results are particularly creditable when it is considered that the majority of the entries are from students who have achieved lower grades in Year 11 at school than they would like and most entries are re-sits of key GCSE subjects.

Student achievements in a variety of other ways are also very impressive - and it was pleasing that there was a vast spread of wider student activities in the 2022/23 academic year. In the fields of Sport, Music, Drama, Dance and Visual Arts, large numbers of College students have consistently demonstrated excellent standards. Students participated in active citizenship and voluntary service in the community, which included a large group of students undertaking the Pre-Teaching programme, which involves support work on a regular basis in local schools, or the Medics programme, which provides support and preparation for students applying for Medicine, Dentistry, Veterinary Medicine or Physiotherapy. There was also a very successful and popular Lawyers programme. A sizeable cohort of students were involved in a range of applied media and journalism activities including the Young Reporter Scheme, College Magazine, work placements through the Tuskar Trust Scheme or the College Radio Station. A further group of students were involved in sports coaching experiences which include organising sports projects activity with local schools. Over 2,000 of our students chose to get involved in sporting or fitness activities at the College in 2022/23 - many on a very regular basis. The College has excellent onsite sports facilities to support a huge range of opportunities and also hires a range of offsite specialist facilities.

Involvement in the College Council, our Ambassador programme, the Sports Leadership programme, placements in local schools, our Peer Mentoring and support programmes or our Active Citizenship programme all offered students opportunities to develop leadership, life and employability skills. There is also a considerable level of student involvement in charitable and volunteering work. All students had the opportunity to participate in a range of day or residential trips and visits – some were linked to subjects but many others were offered on an extra-curricular basis across the College.

The College was one of the first four colleges in the country to be awarded Beacon Status and in 2000 was only the second Sixth Form College to be awarded a Queens Award for Higher and Further Education. The College's last Ofsted inspection was in the 2017/18 academic year and feedback was very good. Please refer to the College website (www.colchsfc.ac.uk) for the full Ofsted Report.

*More specific detail with regard to the examination grades achieved by College students in the 2022/23 academic year, including specific subject level results data, are given in subsequent pages. If further detail is required, please contact me or other senior staff at the College. These results are as accurate as can be provided at this time, based on the provisional allocations of marks and grades by the public examination boards. Please note that DfE normally also publish some annual school and college performance data in January but due to the covid-19 related factors that applied in 2021 year, namely the Teacher Awarded Grades (TAGs) process used for GCSEs in 2021, the DfE have announced that there will be very restricted DfE published data for the 2021-23 A level cohort of 18 year olds.

Ian MacNaughton Principal

October 2023

STUDENT PROGRESSION AND DESTINATIONS - SUMMER 2023 LEAVERS

The College has significant experience and commitment to preparing students for entry to university before progressing to employment. Approximately 80% of our College Advanced Level Programme leavers progress directly to Higher Education courses after completing their studies at the College or study Art Foundation or take a year out before then progressing to HE a year on. A number of 'gap year' students have historically been successful in obtaining structured international community placements, including with the prestigious Latitude Global Volunteering organisation or the National Engineering Development Trust (EDT) – Year in Industry scheme. Our aim is to encourage and enthuse students about their sixth form studies and to help them to achieve and obtain the necessary skills and qualifications for entry to and success upon their chosen courses in Higher Education and then employment or directly chosen employment areas. At the same time, we aim to help our students acquire the skills, confidence and maturity necessary to succeed in their chosen courses of higher study, in their future careers and in their adult lives.

Very large numbers of students from this College will progress to study degree courses at British universities. Indeed, you are likely to find former students of the Sixth Form College currently studying at virtually every university in the country and the range of courses that our former students choose is vast, ranging from Architecture, Mathematics, Banking, Fine Art and Geography to Law, Management, Engineering, Medicine, Veterinary Science and Zoology, as well as more 'modern' degree courses, e.g. Internet Technologies, Biotechnology, Cybernetics Robotics, Film Studies, Marine Science and Sports Science. A number of students alternatively choose to study for degrees abroad or 'online' and a growing number of students choose to study 'degree apprenticeships'. Others choose to study specialist non-degree HE or FE courses in fields including Performing Arts, Catering, Art and Design, Engineering, Computing/ICT, Finance and Accounting, Media Arts or Sport.

A good number of our students each year directly progress into excellent local or national or international employment with training or degree apprenticeship opportunities and all students are prepared for long run employment careers. The College has very strong careers and progression guidance to support those seeking direct progression into employment and training.

The College has considerable expertise in guiding and advising students regarding all Higher Education options - and their development and achievements at the College are an excellent preparation for progression to university. The Higher Education Statistics Authority (HESA) publishes annual data re the success of students by previous school or college at degree level and former students of this College achieve at levels significantly above the national benchmarked levels. The success of our former students in Higher Education indicates that the College provides students with the necessary skills and provides a strong preparation for success in their future studies.

The following table gives a summary of the provisional 'known' (as early October 2023) destinations of those second year students who left the College after completing their A level programmes in Summer 2023. More detailed information about the destination of students, including those proceeding to Higher Education in 2023, can be found in the College Awards booklet. These details will be published on the College website www.colchsfc.ac.uk from January 2024.

PROVISIONAL KNOWN PROGRESSION/DESTINATIONS OF 18 YEAR OLD 'LEAVERS' COMPLETING A LEVEL PROGRAMMES IN SUMMER 2023

Please note, as of early October 2023, only partial early information available

More destinations information will directly be gathered from former students in the next 10 weeks and we will also receive a UCAS data release

2023/24 Progression to:	Provisional Numbers of Year 2 Students in 2022/23
University degree courses (directly in 2023/24 or after a 'year out' or after completing other courses in 2023/24 - but with degree course confirmed for 2024 year entry)	987
Art Foundation courses (most with degree course progression planned for 2024 entry)	9
Other specialist HE/FE courses (including Drama, Music, Dance or Vocational and Technical)	15
Year out (applying for degree course for 2024 or with other plans for 2024 - as known in early Autumn 2023)	73
Degree Apprenticeships, Employment with training, other Apprenticeships	175
Returned to College for further study	1

SUMMARY OF EXAM RESULTS IN QUALIFICATION AREAS

LEVEL 3 / APPLIED GENERAL EXTENDED CERTIFICATE (A LEVEL EQUIVALENT) SUBJECT RESULTS SUMMER 2023

Level 3 Subject	Year	Number of Entries	A *	Α	В	С	D	E	College % A* to E
CRIMINOLOGY	2023	195	4	31	60	55	28	5	94%
EXTENDED PROJECT QUALIFICATION*	2023	162	3	63	41	34	13	5	98%

^{*}EPQ is a half A level sized qualification

Applied General Extended Certificate (Level 3) Subject	Year	Number of Entries	Distinction*	Distinction	Merit	Pass	College % D* - Pass
APPLIED BUSINESS	2023	19	3	10	4	2	100%
APPLIED LAW	2023	43	6	13	14	9	98%
FOOD AND NUTRITION	2023	9	0	1	5	3	100%
HEALTH AND SOCIAL CARE	2023	98	21	33	36	7	100%
INFORMATION AND COMMUNICATION TECHNOLOGY	2023	43	14	15	10	4	100%
PERFORMING ARTS	2023	18	0	11	6	1	100%
SPORT	2023	25	4	9	7	5	100%

A LEVEL SUBJECT RESULTS SUMMER 2023

A level Subject	Year	Number of Entries	A*	Α	В	С	D	Е	College % A* to E
ACCOUNTING	2023	68	1	7	14	14	16	12	94%
ANCIENT HISTORY	2023	11	0	0	6	5	0	0	100%
ART AND DESIGN (FINE ART)	2023	94	5	14	27	22	18	8	100%
ART AND DESIGN (PHOTOGRAPHY)	2023	79	10	14	40	11	3	0	99%
ART AND DESIGN (SCULPTURE)**	2023	14**	0	3	6	4	1	0	100%
ART HISTORY (ART AND DESIGN: CRITICAL & CONTEXTUAL STUDIES)	2023	16	0	4	6	6	0	0	100%
BIOLOGY	2023	206	14	43	56	35	33	21	98%
BUSINESS**	2023	241**	5	16	51	74	44	22	92%
CHEMISTRY	2023	153	14	33	35	16	31	17	95%
CLASSICAL CIVILISATION	2023	68	2	15	25	18	6	1	99%
COMPUTER SCIENCE	2023	114	3	16	32	37	14	12	100%
DANCE	2023	8	0	0	3	2	2	1	100%
DRAMA AND THEATRE STUDIES	2023	55	0	4	13	15	13	9	98%
ECONOMICS	2023	125	8	21	36	23	22	15	100%
ELECTRONICS	2023	19	2	6	3	2	4	2	100%
ENGLISH LANGUAGE & LITERATURE**	2023	96**	1	8	35	26	19	7	100%
ENGLISH LANGUAGE	2023	108	1	2	25	62	15	2	99%
ENGLISH LITERATURE	2023	168	7	14	48	49	35	15	98%
ENVIRONMENTAL STUDIES	2023	91	1	7	22	16	23	13	90%
FILM STUDIES	2023	72	0	9	24	24	7	7	99%
FRENCH	2023	26	3	2	11	5	2	3	100%
GEOGRAPHY	2023	130	6	18	39	33	20	9	96%
GEOLOGY (EARTH SCIENCE)	2023	32	2	6	7	6	2	5	88%
GERMAN	2023	17	2	1	5	2	3	4	100%
GOVERNMENT & POLITICS	2023	91	3	16	30	21	9	7	94%
GRAPHICAL COMMUNICATION	2023	73	2	18	19	14	15	5	100%
HISTORY (3 SEPARATE TIME PERIODS)	2023	233	6	27	73	53	51	19	98%
ITALIAN	2023	5	3	2	0	0	0	0	100%
LAW	2023	120	4	17	27	25	23	14	92%
MATHEMATICS	2023	272	15	43	47	59	56	38	95%
MATHEMATICS (FURTHER)	2023	28	4	9	5	5	1	4	100%

A level Subject	Year	Number of Entries	A *	Α	В	С	D	E	College % A* to E
MEDIA STUDIES	2023	120	0	5	34	46	27	7	99%
MUSIC	2023	21	1	4	3	4	5	4	100%
MUSIC TECHNOLOGY	2023	36	2	2	4	6	5	12	86%
PHILOSOPHY	2023	62	0	5	15	18	9	8	89%
PHYSICS	2023	96	2	15	19	14	29	12	95%
PRODUCT DESIGN (RESISTANT MATERIALS)	2023	14	0	3	6	4	1	0	100%
PSYCHOLOGY	2023	399	22	34	109	87	82	50	96%
RELIGIOUS STUDIES	2023	43	1	1	5	7	6	12	74%
SOCIOLOGY**	2023	264**	20	32	68	69	47	22	98%
SPANISH	2023	19	1	4	7	3	1	3	100%
SPORT AND PHYSICAL EDUCATION	2023	85	6	9	17	17	22	11	96%
STATISTICS	2023	64	1	3	18	15	13	9	92%
TEXTILES	2023	36	2	7	14	10	3	0	100%

NB Please note that there are very significant differences in the national grade allocation profile awarded by subject across the spread of A level subjects – particularly at A* and A grade allocations.

- * At the time of publication there are still a number of outcomes awaited from the public exam boards regarding requests for mark/grade reviews.
- ** A proportion of the students entered for Business, English Language and Literature or Sociology studied these specific A level courses for just one academic year prior to their exams. Re A Sculpture, all the students studied the course for just one academic year prior to assessments.

GCSE RESULTS SUMMER 2023

Key GCSE 're-sits' and overall average % pass rates (Grades 9 to 4)

		College 2022/23	National (17 year olds - all Post 16 school and college providers) 2022/23
	GCSE Mathematics	40%	16%
Grades 9-4	GCSE English Language	74%	26%
	GCSE overall	57%	N/A

Key College information that may be useful:

Website	www.colchsfc.ac.uk
YouTube	Colchester SFC
Instagram	colchsfc
Admissions Department	admissions@colchsfc.ac.uk

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