The College is committed to working with students from a variety of cultural, linguistic and social backgrounds. The policy provides a framework which supports these values both in terms of access to languages and also in terms of multilingualism. The Internal Working Language of the College is English. All documentation and records are kept in English and teaching materials are provided in English, although it should be noted that students studying languages will be accessing materials in the language that they are studying.

The College recognises that:

- Language is a primary means of communicating and learning.
- The acquisition of language is a life-long process and is a central component of intellectual and personal growth
- Proficiency earned in one language is transferable to other languages, and language proficiency aids the student in acquiring competencies in other curricular areas
- Language is an expression of culture and must be valued as an integral part of a student's identity. Language learning promotes internationalism and multicultural understanding.
- Teachers must strive to recognise the language needs of all students and work to serve these needs within and outside of the classroom.
- Students whose first language is not English, those who are bi or tri lingual should be provided, if possible, with opportunities to obtain qualifications in and continue to use their native tongue/s.


## Aims

- To enable students to learn and use language effectively, appropriately, accurately, and confidently. To develop students' powers of oral and written communication.
- To promote the appreciation, understanding, and analysis of language and literature.
- To encourage students to explore language as a means to understand the differing perspectives of people from other cultures. o To develop students' awareness of the role of language in other areas of the curriculum
- To provide an opportunity for enjoyment, creativity, and intellectual stimulation through knowledge of language and literature. O
- To offer a variety of taught courses
- To offer a wide range of extra-curricular activities, additional studies and "one off" experiences of language and languages
- To offer students opportunities to experience different cultures through a variety of trips, visits and fieldwork.

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